

Home School Agreement

Aim

Cornerstone aims to provide a bespoke holistic approach to education to engage, support and achieve with every child. Through small class sizes and specifically designed curriculum pathways, children get a fresh start and are pushed to reach their full potential.

Purpose

All schools and academies have a Home-School Agreement. The purpose of this agreement is to set out, in broad terms how children, parents and Cornerstone should work together to ensure that every child has the opportunities to achieve the highest levels of attainment possible. Cornerstone students and parents are all asked to sign this document to demonstrate that they endorse the general principles that are set out within it and to show how we all work together for the educational benefit of your child.

Student

I shall try to:

- Attend every day on time expecting to work hard.
- Always do my best in all areas of my schoolwork, both in lessons and at home.
- Be ready to learn in every lesson.
- Follow the Positive Behaviour Policy and Cornerstone Dress Code.
- Take advantage of all opportunities offered to me by Cornerstone, both within and outside lessons.
- Show respect for all members of the school community and all property within the school.

Parent/Guardian

I/We shall try to:

- Encourage my/our child's regular, punctual attendance.
- Encourage my/our child's learning through homework and other activities.
- Attend parents' consultation meetings concerning my/our child's progress.
- Get to know and take interest in my/our child's life at school.
- Make the school aware of any concerns that might affect my/our child's progress.
- Support the school's Positive Behaviour Policy and Uniform Code.

Staff and Governors

We shall try to:

- Care for your child's safety and happiness.
- Create a good environment for learning.
- Act as role models for your child in punctuality, being prepared for lessons and relationships with other members of the school community.
- Encourage and motivate your child to do the very best they can.
- Keep you informed about your child's progress and about general school matters.
- Be open and welcoming and offer opportunities for you to become involved in school life.

Positive Handling	Initial:	Date:
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All positive physical interventions are in accordance with 'Advice on the use of Reasonable Force in School' (DFE July 2013), and the guidance set out in Section 93 of the Education and inspections Act 2006. Positive handling techniques are adopted in response to NFPS training.

If a child is exhibiting violence and/or acute levels of distress it may be appropriate and in the best interests of the individual and their peers to remove the 'audience' and take the peer group somewhere safe and quiet till the crisis is over. The wellbeing of all our Learners is paramount. We acknowledge that during positive physical interventions a learner may be hurt. Minor bruising or marks may occur during the process of positive physical intervention. Whilst this is always avoided wherever possible, this outcome is preferable to more severe physical harm to the child in crisis resulting from their behaviour, or serious harm occurring to another individual as a result of the incident.

Our commitment to safe, positive handling includes:

- Monitoring and evaluating our responses to challenging behaviour, with particular regard to monitoring the use and effectiveness of any positive physical interventions.
- Reviewing any positive handling plans that may be in place for individual Learners at agreed intervals that allow for swift adaptations to be made to meet the child's needs.
- An acknowledgement of our duty of care to all pupils and that sometimes it may be necessary to use a positive handling technique to safeguard a student or students in crisis; or the learners, adults or property at risk from a student in crisis.
- All positive physical interventions are for the minimum amount of time, using the lightest possible hold and are reasonable, proportionate and necessary.
- All positive physical interventions are recorded and stored in line with the data protection act, and parents/carers are made aware of the use of such interventions if/when they occur. It is the responsibility of the staff member to report incidents directly to the head teacher or, in his absence, the teacher.

Searching	Initial:	Date:
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The School has the right to search any student, without consent, where we have reasonable grounds for suspecting that the student may have prohibited item(s). These Items are: Knives or weapons, Alcohol, Illegal drugs, Stolen items, Tobacco and cigarette papers, Fireworks, Pornographic images, any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence or to cause personal injury to, or damage to the property of, any person (including the student).

Behaviour & Restorative Practice	Initial:	Date:
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We work hard to support all students with their learning and expect the school behaviour code to be followed and all work to be completed. If a student does not complete all their learning during the day they will be kept in during playtime or lunch (lunch will still be provided) until the set work has been.

Photography & Video

Initial:

Date:

Students’ photographs add colour, life and interest to articles promoting school activities and initiatives. Making use of photographs for publicity materials and to promote the school in the press can increase Student motivation and staff morale, and help parents and the local community identify and celebrate achievements. However, photographs must be used in a responsible way. Cornerstone will always respect children and parents’ rights of privacy and be aware of potential child protection issues.

We will need to take images to document progress made in lessons for school work, however, we do ask permission for the following uses:

- Use your child’s photograph in the school prospectus and other printed publications that we produce for promotional purposes etc.
- Use your child’s image on our school website and school social media.
- Record your child’s image on video.
- Allow your child to appear in the media as part of school’s involvement in an event?

Parent/Carer PRINT

Parent / Carer SIGN

Date

Cornerstone Dress & Student Code of Conduct

Students should be smart, and dressed appropriately for a place of learning:

1. Students should wear school uniform, Black or grey trousers or skirt.
2. Tracksuits are allowed for PE.
3. Trousers should be worn at waist height, not off (or below) the hips.
4. Students can wear knee length shorts in the summer months. We ask pupils not to wear sports shorts or ‘hot pants’ at any time of the year. Leggings should be of good quality.
5. Dressing for the beach is not appropriate.
6. Students should not wear clothing items with bad or offensive language, that which depicts motifs of a drug culture or images that depict an individual in revealing and or inappropriate poses.
7. Headwear/Hoods not to be worn inside school grounds/buildings – unless for religious or medical reasons.
8. Sensible jewellery can be worn (facial jewellery such as eyebrow studs and nose/lip studs may not be acceptable this is at the discretion of the Head teacher).
9. If leather items such as jackets, trousers or boots are worn they should be without motifs, studs or metallic decorations.

Although we appreciate style and individuality, please respect the fact that we are a school and consequently ask you to abide by the rules of the dress code, which is still very flexible and allows plenty of scope for self-expression. Student/Academy Agreement Students act as role models around the school by:

- Being polite and supportive to peers and younger students as well as teaching and support staff. Sexist, racist or homophobic words and behaviour are not acceptable.
- This is a non-smoking environment; smoking is not permitted in or around the vicinity of the academy, including the recreational ground and car parks.
- No alcohol, drugs or any drug related culture (including legal highs) should be brought into the school environment or taken/purchased on school trips.

We expect all students to use school facilities in an appropriate way by:

- Looking after the common areas and in particular clearing away rubbish into the bins, reporting any damage or destruction of property immediately and have no feet on chairs or tables.
- Students should develop a mature work ethic, which includes: Attending and actively taking part in all lessons.

Attendance

The placement at Cornerstone is subject to attendance. If attendance drops below 90% there will be a review and should it continue to drop below 85% attendance the placement may be terminated.

Cornerstone will work hard to provide an engaging relative curriculum to help students learn and be part of the learning. However, it is a legal requirement for all young people to be in education or training until the age of 18. Students and their parents/carers need to be aware that attendance needs to be above 90% as fines can be issued for each parent/carer for persistent absence. In this case, parents/carers may be fined up to £2,500 or receive a community order or a jail sentence up to 3 months. The court also gives you a Parenting Order.

Should a student not be able to attend school, Cornerstone should be made aware as soon as possible and by 9am *every day* of absence. Appropriate documentation may be needed for sustained or consistent periods of absence.

Student

Printed: _____ Date: _____

Signed: _____

Parent / Carer

Printed: _____ Date: _____

Signed: _____

Cornerstone Staff Member

Printed: _____ Date: _____

Signed: _____

Placement Trial and Review

Cornerstone Academy recognises that not all students will necessarily thrive within the ethos and culture of the alternative provision offered and that for some, other forms of provision will be more suitable. For this reason, there will be a full induction offered on the basis of a temporary placement so that the suitability of the placement can be assessed. This induction will take place during the first week of the child attending Cornerstone. If the Headteacher of Cornerstone, the child’s parent/carer and sending school are in agreement, then the placement will continue.

Personal, Social and Health Education Lessons (PSHE)

In Years 1-6 children are taught Personal, Social, Health Education lessons (PSHE). PSHE is a school subject where pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, PSHE education helps pupils achieve their academic potential and leave school equipped with skills they will need throughout later life, so we are therefore extremely passionate about teaching it to our children.

As part of PSHE, we cover topics based on Relationships and Sex education. We will be completing one lesson each half term. All subject matter is taught at an age appropriate level and the children will be taught in KS1 and KS2 groups. If you wish your child to not be part of these lessons, please do contact the main office to inform school or email admin@cornerstoneap.org if you would like any further information or have any questions.

LOCAL Trips & Visits including Physical Education (PE) & Medical Details

From time to time, Cornerstone Staff may take the children out on a local trip/visit. We also regularly visit the local park and neighbouring schools for Physical Education (PE). This could be walking to a nearby shop/library/town centre/park/field area/neighbouring school that is no more than one mile (1610metres). This document is designed to obtain a detailed insight into your child’s needs so that Cornerstone will be able to provide the specific care whenever it is needed. We will use this as an acceptance form for LOCAL educational trips during the school day, including Physical Education (PE) in the local park/neighbouring schools and that you will be made aware of prior to them taking place.

Childs Name:

Date of Birth:

Medical and dietary - Does your child suffer from any of the following?

Asthma	YES	NO
Diabetes	YES	NO
Heart disorders	YES	NO
Back pain	YES	NO
Severe PMT / Period pain	YES	NO
Allergies	YES	NO

1	Does your child have a Health Care Plan or ANY medical condition that may affect him/her whilst attending school / visiting school/ participating on a school trip or Physical Education (PE)?
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Yes or No?

If Yes, please give details:

2 | Is your child allergic to any medication, or any non prescription medication or lotions that your child may NOT be given?

Yes or No?

If Yes, please give details:

3 | Please give details of any special dietary requirements of your child.

Yes or No?

If Yes, please give details:

4 | Please detail any recent illness or accident suffered by your child that staff should be aware of

Yes or No?

If Yes, please give details:

5. | To the best of our knowledge, has your child been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be infectious/contagious

Yes or No?

If Yes, please give details:

6. | Do you give permission for a member of staff from Cornerstone Academy to administer Paracetamol / ibuprofen / Calpol were agreed verbally with you over the telephone ?

Yes or No?

If Yes, please give details what you agree to and what dosage:

CONTACTS – you must provide 2 emergency contacts in addition to your own details

Your contact details

Name	
Home Telephone	
Work Telephone	
Mobile Telephone	
Email Address	
Home Address With post code	

1st emergency contact – does this person have permission to collect? Yes or No

Name & Relationship	
Mobile Telephone	
Home Address With post code	

2nd emergency contact – does this person have permission to collect? Yes or No

Name & Relationship	
Mobile Telephone	
Home Address With post code	

Family Doctor

GP Name	
Work Telephone	
Practice Name & Address with post code	

Parent / Carer declaration *(This person must have parental responsibility (PR))*

Name BLOCK: _____

Name SIGNED: _____

Date:

If you have any other information you wish to inform, please attach it on a separate sheet of paper and speak to your child's class teacher as soon as possible.

Please remember to update the school office of any new phone numbers / email addresses / emergency contacts / medical details for your child(ren).