

Termly Overview—Who do you think you

Community

- British Values and human rights.
- Major world religions.
- Understanding our similarities and differences.
- To understand the meaning of discrimination.

Literacy

- Research facts about human rights and different religions.
- Use facts to create a fact file about different artists.
- Planning and writing a structured story.
- Writing to inform and persuade.
- Using punctuation accurately.

Creativity

- Art of different cultures and civilisations including tribal art.
- Explore historic artists and architects and features of their work.
- Use of mixed media to create pieces of art.
- Use observational skills to draw features of our local area.
- Use our imagination to create pieces of art.

Maths

- Times tables recall.
- Solving calculations using appropriate mental or written strategies.
- Measurement— learning how to measure weight, length and volume of objects.
- Problem solving involving reasoning.
- Using and applying strategies to real life problems

Challenge

- Develop independence in all areas.
- Managing our own time and resources.
- Carry out research based on world wide communities .
- Recognise the need to take responsibility for our own learning and to be an active learner.
- Stem activities—finding solutions to open ended problem solving challenges.
- Explore what it means to be a part of a community.

Individuality

- Daily mood trackers to explore trends.
- Weekly personal target setting, to earn Golden Time at the end of the week.
- Be healthy (healthy eating)
- Be active (PE)
- Mindfulness
- Resilience