

## Home School Agreement

### Aim

Cornerstone aims to provide a bespoke holistic approach to education to engage, support and achieve with every child. Through small class sizes and specifically designed curriculum pathways, children get a fresh start and are pushed to reach their full potential.

### Purpose

All schools and academies have a Home-School Agreement. The purpose of this agreement is to set out, in broad terms how children, parents and Cornerstone should work together to ensure that every child has the opportunities to achieve the highest levels of attainment possible. Cornerstone students and parents are all asked to sign this document to demonstrate that they endorse the general principles that are set out within it and to show how we all work together for the educational benefit of your child.

### Student

I shall try to:

- Attend every day on time expecting to work hard.
- Always do my best in all areas of my schoolwork, both in lessons and at home.
- Be ready to learn in every lesson.
- Follow the Positive Behaviour Policy and Cornerstone Dress Code.
- Take advantage of all opportunities offered to me by Cornerstone, both within and outside lessons.
- Show respect for all members of the school and all property within the school.

### Parent/Guardian

I/We shall try to:

- Encourage my/our child's regular, punctual attendance.
- Encourage my/our child's learning through homework and other activities.
- Attend parents' consultation meetings concerning my/our child's progress.
- Get to know and take interest in my/our child's life at school.
- Make the school aware of any concerns that might affect my/our child's progress.
- Support the school's Positive Behaviour Policy and Uniform Code.

### Staff and Governors

We shall try to:

- Care for your child's safety and happiness.
- Create a good environment for learning.
- Act as role models for your child in punctuality, being prepared for lessons and relationships with other members of the school community.
- Encourage and motivate your child to do the very best they can.
- Keep you informed about your child's progress and about general school matters.
- Be open and welcoming and offer opportunities for you to become involved in school life.

### **Positive Handling**

Initial:

Date:

All positive physical interventions are in accordance with 'Guidance on the use of Reasonable Force in School' (DFES 1998 and updated in 2012), and the guidance set out in Section 93 of the Education and Inspections Act 2006. Positive handling techniques are adopted in response to NFPS training.

If a child is exhibiting violence and/or acute levels of distress it may be appropriate and in the best interests of the individual and their peers to remove the 'audience' and take the peer group somewhere safe and quiet till the crisis is over. The wellbeing of all our Learners is paramount. We acknowledge that during positive physical interventions a learner may be hurt. Minor bruising or marks may occur during the process of positive physical intervention. Whilst this is always avoided wherever possible, this outcome is preferable to more severe physical harm to the child in crisis resulting from their behaviour, or serious harm occurring to another individual as a result of the incident.

Our commitment to safe, positive handling includes:

- Monitoring and evaluating our responses to challenging behaviour, with particular regard to monitoring the use and effectiveness of any positive physical interventions.
- Reviewing any positive handling plans that may be in place for individual Learners at agreed intervals that allow for swift adaptations to be made to meet the child's needs
- An acknowledgement of our duty of care to all pupils and that sometimes it may be necessary to use a positive handling technique to safeguard a student or students in crisis; or the learners, adults or property at risk from a student in crisis.
- All positive physical interventions are for the minimum amount of time, using the lightest possible hold and are reasonable, proportionate and necessary.
- All positive physical interventions are recorded and stored in line with the data protection act, and parents/carers are made aware of the use of such interventions if/when they occur. It is the responsibility of the staff member to report incidents directly to the head teacher or, in his absence, the teacher.

### **Searching**

Initial:

Date:

The School has the right to search any student, without consent, where we have reasonable grounds for suspecting that the student may have prohibited item(s). These Items are: Knives or weapons, Alcohol, Illegal drugs, Stolen items, Tobacco and cigarette papers, Fireworks, Pornographic images, any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence or to cause personal injury to, or damage to the property of, any person (including the student).

### **Behaviour & Restorative Practice**

Initial:

Date:

We work hard to support all students with their learning and expect the school behaviour code to be followed and all work to be completed. If a student does not complete all their learning during the day they will be kept in during playtime or lunch (lunch will still be provided) until the set work has been.

### **Photography & Video**

Initial:

Date:

Students' photographs add colour, life and interest to articles promoting school activities and initiatives. Making use of photographs for publicity materials and to promote the school in the press can increase Student motivation and staff morale, and help parents and the local community identify and celebrate Cornerstones achievements. However, photographs must be used in a responsible way. Cornerstone will always respect children and parents' rights of privacy and be aware of potential child protection issues.

We will need to take images to document progress made in lessons for school work, however, we do ask permission for the following uses:

- Use your child's photograph in the school prospectus and other printed publications that we produce for promotional purposes etc.
- Use your child's image on our school website and school social media.
- Record your child's image on video.
- Allow your child to appear in the media as part of school's involvement in an event?

Parent / Guardian Printed.....Date.....

Parent / Guardian Signed.....

### **The Cornerstone Academy Dress & Student Code of Conduct**

Students should be smart, and dressed appropriately for a place of learning.

1. Students should wear school uniform, Black or grey trousers or skirt.
2. Tracksuits are allowed for PE.
3. Trousers should be worn at waist height, not off (or below!) the hips.
4. Students can wear shorts in the summer months. We ask you not to wear sports shorts or 'hot pants' at any time of the year. Leggings should be of good quality.
5. Dressing for the beach is not appropriate.
6. Students should not wear clothing items with bad or offensive language, that which depicts motifs of a drug culture or images that depict an individual in revealing and or inappropriate poses
7. Headwear is not to be worn inside school buildings – unless for religious or medical reasons.
8. Sensible jewellery can be worn (facial jewellery such as eyebrow studs and nose/lip studs may not be acceptable this is at the discretion of the Head teacher).
9. If leather items such as jackets, trousers or boots are worn they should be without motifs, studs or metallic decorations.

Although we appreciate style and individuality, please respect the fact that this is still a school and consequently ask you to abide by the rules of the dress code, which is still very flexible and allows plenty of scope for self-expression. Student/Academy Agreement Students act as role models around the school by:

- Being polite and supportive to peers and younger students as well as teaching and support staff. Sexist, racist or homophobic words and behaviour are not acceptable.
- This is a non-smoking environment; smoking is not permitted in or around the vicinity of the academy, including the recreational ground and car parks.
- No alcohol, drugs or any drug related culture (including legal highs) should be brought into the school environment or taken/purchased on school trips

We expect all students to use school facilities in an appropriate way by:

- Looking after the common areas and in particular clearing away rubbish into the bins, reporting any damage or destruction of property immediately and have no feet on chairs or tables.

- Students should develop a mature work ethic, which includes: Attending and actively taking part in all lessons.

### **Attendance**

The placement at Cornerstone is subject to attendance, if attendance drops below 90% there will be a review and should it continue to drop below 85% attendance the placement may be terminated.

Cornerstone will work hard to provide an engaging relative curriculum to help students learn and be part of the learning, however, it is a legal requirement for all young people to be in education or training until the age of 18. Students and their parents/carers need to be aware that attendance needs to be above 90% or the county may choose to pursue legal action against individuals. In this case, parents may be fined up to £1,000 for non-attendance.

Should a student not be able to attend school on a particular day the Cornerstone should be made aware ASAP and appropriate documentation may be needed for sustained or consistent periods of absence.

### **Student**

Printed: \_\_\_\_\_ Date: \_\_\_\_\_

Signed: \_\_\_\_\_

### **Parent / Carer**

Printed: \_\_\_\_\_ Date: \_\_\_\_\_

Signed: \_\_\_\_\_

### **Cornerstone Staff Member**

Printed: \_\_\_\_\_ Date: \_\_\_\_\_

Signed: \_\_\_\_\_

### **Placement Trial and Review**

The Cornerstone Academy recognises that not all students will necessarily thrive within the ethos and culture of the alternative provision offered and that for some people other forms of provision will be more suitable. For this reason, there will be a full induction offered on the basis of a temporary placement so that the suitability of the placement can be assessed. This induction will take place during the first week of the child attending Cornerstone. If the head of Cornerstone, the child's parent/carer and sending school are in agreement then the placement will continue.

### **Medical Form**

This document is designed to obtain a detailed insight into your child's needs so that Cornerstone will be able to provide the specific care whenever is needed. We will use this as an acceptance form for educational trips during the day that you will be made aware of prior to them taking place.

Childs Name: \_\_\_\_\_ Date of birth \_\_\_\_\_

**Medical and dietary**

Does your child suffer from any of the following?

Asthma	YES	NO
Diabetes	YES	NO
Heart disorders	YES	NO
Back pain	YES	NO
Severe PMT / Period pain	YES	NO
Allergies	YES	NO

a) Does your child have any medical condition that may affect him/her during a visit? YES NO

If YES please give details \_\_\_\_\_

b) Please give details of any allergies to medication that your child may have.

c) Is there any non-prescription medication or lotions that your child may NOT be given? YES NO

If YES please give details \_\_\_\_\_

d) Please give details of any special dietary requirements of your child.

e) Please detail any recent illness or accident suffered by your child that staff should be aware of.

f) To the best of your knowledge, has your son/daughter been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be infectious/contagious.

g) Do we have permission to give paracetamol / ibuprofen / Calpol were deemed necessary? YES NO

**Your contact details**

Telephone Home \_\_\_\_\_ Work \_\_\_\_\_ Mobile \_\_\_\_\_

Home address \_\_\_\_\_

**Alternative emergency contact**

Name \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

**Family Doctor**

Name \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

Signed \_\_\_\_\_ Printed \_\_\_\_\_ Date \_\_\_\_\_